Leadership Theories

<u>Trait Theories</u> – The type of person makes a good leader

Behavioral Theories – What a good leader does

 <u>Contingency Theories</u> – Effective leadership is contingent on the situation, task and people involved.

<u>Power and Influence Theories</u> – Examines the sources of the leader's power

It will come in handy to remember this!

Situational Leadership



Situational Leadership

A leader switching instinctively between styles according to the people and work they are dealing with.



Switching Styles

Premises of Situational Leadership

There is no best leadership style.

Leaders are more effective when they select the appropriate leadership style to match the skills and commitment of their direct reports.

The model is intended to be brought to life "with" your employees as opposed to administering "to" your employees.

Two Dimensions/Behaviors of Leadership Style

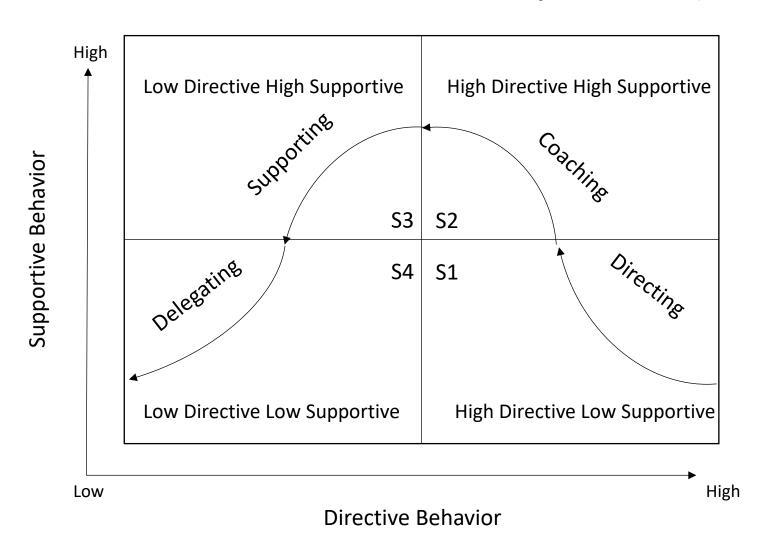
Directive

- Structure, Organize, Teach, Supervise, Evaluate, Set Goal, Plan

Supportive

Ask (for input), Listen, Facilitate (problem solving), Explain,
Encourage, Discloses

Situational Leadership Model (SLM)



Style Descriptors

S3

- Asking/listening
- Reassuring
- Facilitating self-reliant problem solving
- Collaborating
- Encouraging feedback
- Appreciating

S4

- Allowing/trusting
- Confirming
- Empowering
- Affirming
- Acknowledging
- Challenging

S2

- Exploring/asking
- Explaining/clarifying
- Redirecting
- Sharing feedback
- Encouraging
- Praising

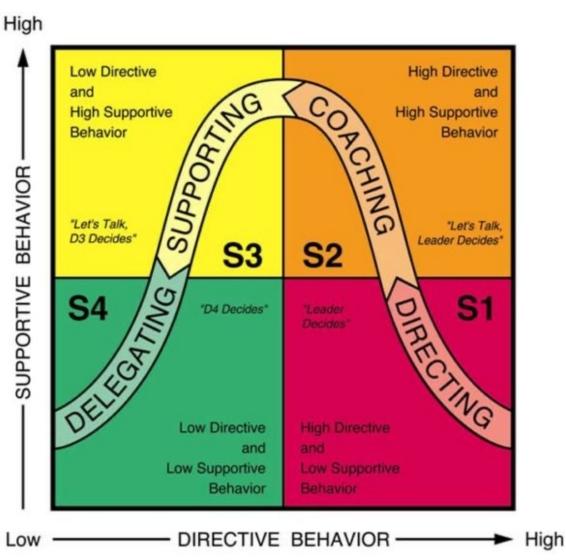
S1

- Defining
- Planning/prioritizing
- Orienting
- Teaching/showing and telling how
- Checking/monitoring
- Giving feedback

When Using All Four Styles

The Leader:

- Makes sure goals and expectations are clear
- Observes and monitors performance
- Gives feedback



The Three Skills of a Situational Leader

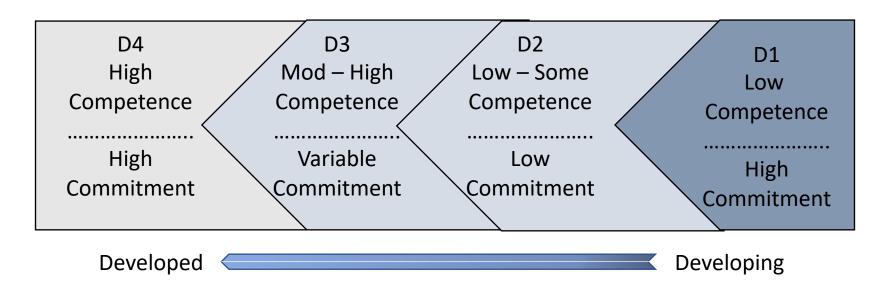
Flexibility—using a variety of leadership styles comfortably

- Diagnosis—assessing developmental needs
- Partnering for Performance—reaching agreements with

others about the leadership style they need

The Four Development Levels...

...Of the Individual Based on Competence and Commitment



Development Level of the Individual

Development Level Descriptors

<u>D3 – Capable, but Cautious Performer</u>

Self-Critical Overwhelmed

Cautious Confused

Doubtful Demotivated

Capable Demoralized

Contributing Frustrated

Insecure Disillusioned

Tentative/Unsure Discouraged

Bored/Apathetic Flashes of Competence

D – 4 Self-Reliant Achiever

Justifiably Confident

Consistently Competent

Inspired/Inspires Others

Expert

Autonomous

Self-Assured

Accomplished

Self-Reliant / Self Directed

D1 – Enthusiastic Beginner

D2 – Disillusioned Learner

Hopeful

Inexperienced

Curious

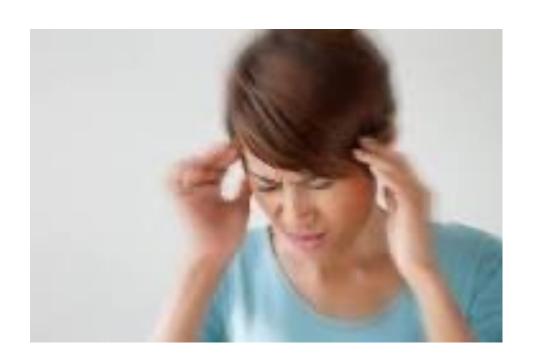
New/Unskilled

Optimistic

Excited

Eger

Enthusiastic



Break